

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 in
 - 2 at
 - 3 to
 - 4 at
 - 5 in
 - 6 on
 - 7 at

- 2**
- 1 b
 - 2 a
 - 3 b
 - 4 a
 - 5 a
 - 6 b

- 3**
- 1 A
 - 2 B
 - 3 B
 - 4 A
 - 5 A
 - 6 B
 - 7 B

VOCABULARY

- 4**
- 1 sleep
 - 2 take
 - 3 has
 - 4 go
 - 5 starts
 - 6 have
 - 7 does

- 5**
- 1 ever
 - 2 weeks
 - 3 day
 - 4 never
 - 5 usually
 - 6 once

- 6**
- 1 nephew
 - 2 grandmother
 - 3 cousin
 - 4 uncle
 - 5 niece
 - 6 son
 - 7 granddaughter

PRONUNCIATION

- 7**
- 1 1
 - 2 2
 - 3 1
 - 4 2
 - 5 2

- 8**
- 1 one
 - 2 go
 - 3 old
 - 4 mother
 - 5 hello

Reading and Writing

READING

- 1**
- 1 B
 - 2 B
 - 3 A
 - 4 C
 - 5 C
 - 6 A
 - 7 B
 - 8 C

- 2**
- 1 María José
 - 2 Francoise
 - 3 Maria Jose
 - 4 Kenzo
 - 5 María José
 - 6 Kenzo
 - 7 Francoise

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 B
2 A
3 B
4 A
5 A

- 2 1 6 o'clock
2 in April
3 six days a week
4 She gets dressed.
5 Anna's

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)